

# CHOICE PROGRAMS GUIDE

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**2024–2025**

**THE BEST  
CHOICE**

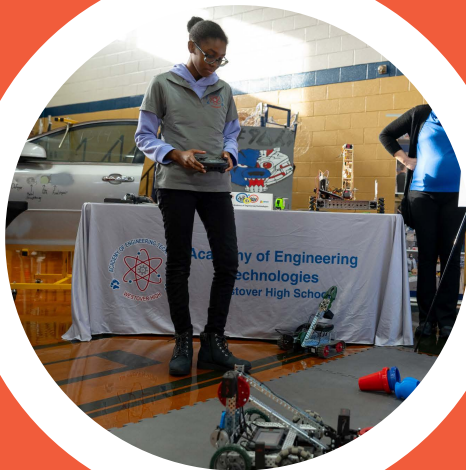
**Community Schools  
With Everything Your  
Child Needs**



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# EXPLORATION

## CHOICES TO FIT THE EDUCATION TO YOUR CHILD

Cumberland County Schools (CCS) is proud to provide a variety of innovative educational options for families through its Choice Programs. We know that one size does not fit all. Science, arts and culture and real-world career experiences—our Choice Programs provide numerous options to help align your child's education to their interests and the ways they learn best. Choice Programs are uniquely themed concepts implemented at select schools throughout the school district. These programs are tailored to meet the diverse needs of students while challenging them to grow personally and excel academically. All students have an opportunity to participate in a Choice Program based upon seat availability. Our school district offers the full package: caring teachers, rigorous academics, social and emotional development, support services, athletics and extracurricular activities—and educators and parents who work together to make sure each child has the opportunity to reach their potential. We encourage you to exercise your power of choice with CCS by exploring all of the programs available to students and select the program that best matches your child's interests and future goals.



## SELECTION

**If you are interested in learning more about CCS' Choice, please follow the steps below:**

- Attend the Choice Program Fair, Saturday, November 18, 2023, from 9:00 a.m. to 12:00 p.m. at E.E. Smith High School, 1800 Seabrook Road.
  - Review programs in the Choice Guide and visit the CCS' Choice website at [choice.ccs.k12.nc.us](http://choice.ccs.k12.nc.us).
  - Participate in information sessions for the Choice Programs that pique your interest
  - Apply to the 2024-2025 Choice Programs of your preference during the application period, Monday, November 27, 2023 – Thursday, February 1, 2024.
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## APPLICATION

1. Visit <https://ccsncc.scriborder.com/> to access the application portal.
2. Create a student account on the Family Dashboard.
3. Follow the instructions to complete and submit the application by the deadline.
4. You may submit an application for more than one Choice Program, but will only be able to accept a seat at one school.
5. You will receive emails from [scribonline@scribsoft.com](mailto:scribonline@scribsoft.com) to notify you of the status of your application. Read those emails carefully as additional information may be required.
6. Access your Family Dashboard on Friday, March 1, 2024, for notification of application status.



# STUDENT ASSIGNMENT GUIDELINES

Students currently assigned to a Choice Program will remain assigned to that program unless a Choice Program Exit form is completed. The application is completed and submitted to the Student Assignment Office. These forms will be available online only through the following link on the Student Assignment Forms webpage. The Choice Exit Application window for the 2024-2025 academic year is Tuesday, January 9 through Friday, May 31, 2024. Please submit this application if you no longer wish for your child to remain in their current Choice Program assignment. Completing a Choice Exit application will not guarantee an approved exit from the following programs with a four-year commitment:

## **No late applications will be accepted.**

Upon accepting your child's seat assignment, the final step in the choice process is to complete the enrollment at the school level. You will be contacted by the school when the 2024-2025 enrollment period opens. Once a student is enrolled in a Choice Program, transferring to another school during the school year is not an option. Exceptions to this policy must be requested in writing and approved by the Superintendent/Designee. If you have questions regarding the status of your application or placement, contact the CCS' Student Assignment Office at 910-678-2616.

*No student or employee in the CCS shall, on the basis of age, gender, race, religion, national origin, marital status, or handicapping condition, be denied the benefits of, or be subject to discrimination under, any educational program or activity.*

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## Office of Student Assignment

### **Saundra McNeill**

Student Assignment Manager  
910-678-2616  
saundramcneill@ccs.k12.nc.us

### **Veronica Freeman**

Administrative Assistant  
910-678-2616  
veronicafreeman@ccs.k12.nc.us

### **Davina Adkins**

Discipline Data Assistant  
910-678-2602  
davinaadkins@ccs.k12.nc.us



# APPLICATION PERIOD

**November 27, 2023 – February 1, 2024**

Is your child interested in ...	Then explore this program ...	Offered at ...
Speaking Another Language	Language Immersion/World Language Focus: Promotes focus and fluency in a world language through classroom instruction and enrichment activities	Elementary: Ashley, Glendale Acres, E. E. Miller (YR), Montclair, New Century International, William H. Owen Middle: Anne Chesnutt (YR), New Century International High: Cumberland International Early College
Self-Discovery	Montessori: Facilitates problem-solving, creativity, cooperation, independence and self-discipline in a collaborative setting	Elementary: Cumberland Road
Continuous Instruction	Year-Round: Offers nine weeks of instruction followed by 2-3 weeks of intercession throughout the year (Fall, Spring and Summer)	Elementary: E. E. Miller (YR) Middle: Anne Chesnutt (YR), Reid Ross Classical (YR) High: Reid Ross Classical (YR)
Cultural Awareness	Global Studies: Encourages global awareness through interdisciplinary units of instruction, Advanced Placement courses or enrichment	Middle: Max Abbott High: Terry Sanford
Academic Challenges	International Baccalaureate: Provides an internationally recognized program of study characterized by rigor and high academic standard	High: South View
Computers	Information Technology: Prepares students for careers in computer hardware, software, networking, operating systems, graphic design and web design	High: Pine Forest
Music, Dance, Theater Arts or Visual Art	A+ Arts and Academics: Integrates arts and core instruction to develop interest, skill and ability in the arts	Elementary: Mary McArthur High: Seventy-First



# APPLICATION PERIOD

**November 27, 2023 – February 1, 2024**

Is your child interested in ...	Then explore this program ...	Offered at ...
Exploring Career Pathways	Career and Technical High School: Provides a career pathway focus with opportunities for students to earn college credit on a community college campus	High: Cumberland Polytechnic
Earning College Credit	Early College: Focuses on accelerated learning opportunities to earn college credit on a university campus	High: Cross Creek Early College and Cumberland International Early College
Hands-On Learning	STEM: Blends science, technology, engineering and math to solve real-world problems in a fun and engaging environment	High: Douglas Byrd, E. E. Smith and Westover
Learning in a Small Setting	Classical Studies: Emphasizes academics, arts, character development, school pride and civic responsibility while requiring a uniform dress code	Middle: Reid Ross Classical (YR) and Seventy-First Classical High: Massey Hill Classical and Reid Ross Classical (YR)
Business	Finance: Builds a foundation for students to pursue careers in the financial services industry	High: Douglas Byrd
Helping People	Health Services/Public Safety: Partners with local agencies to provide programs of study in health care, fire science, latent evidence technology and criminal justice technology	High: E. E. Smith, South View and Westover
Automotives	Collision Repair: Provides training and the opportunity to earn industry-recognized credentials in collision repair	High: Westover
Distance Learning	Virtual Learning: Provides families with a personalized learning option through the use of online, interactive course content	Elementary: Cumberland Academy K-5 Middle: Cumberland Academy 6-8 High: Cumberland Academy 9-12

The background of the cover features a large, faint graphic of a five-pointed star in the upper left and a graduation cap (mortarboard) in the center right, both in a lighter shade of blue. A large, abstract, light blue shape, resembling a comet or a stylized 'C', sweeps across the lower half of the cover.

# **ELEMENTARY SCHOOLS CHOICE GUIDE**

**2024-2025**

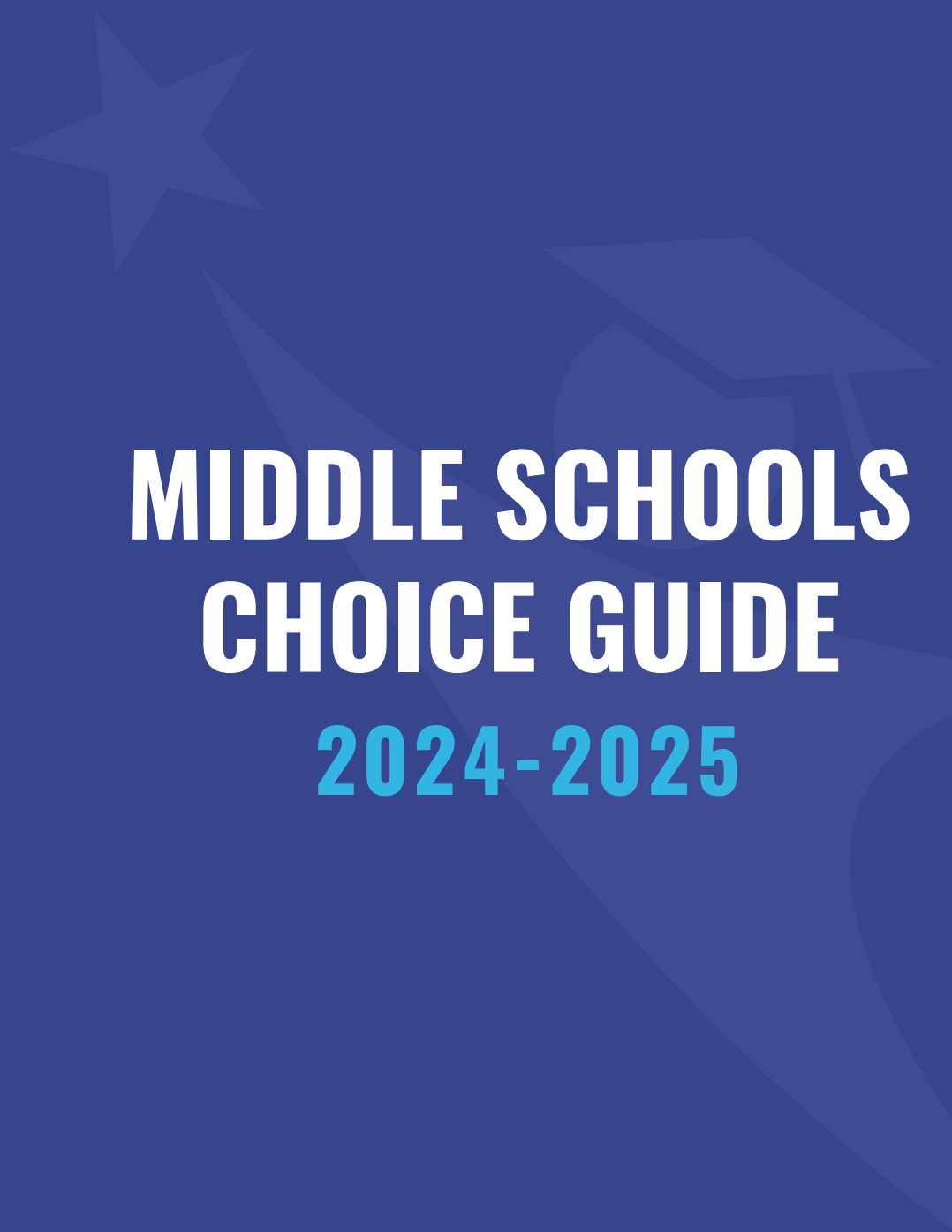


# Elementary Schools Choice Guide 2024-2025

School Name	Theme	Program Description
<b>ASHLEY</b> Grade Levels: 3-5  Principal: Sherrill Haley  810 Trainer Drive Fayetteville, NC 28304 910-484-4156	Language	<b>World Language (Spanish)</b> <ul style="list-style-type: none"> <li>Develops basic skills in the use of a foreign language by including second-language instruction as a weekly enrichment class</li> <li>Integrates communication skills throughout the curriculum to enable students to compete in a global society</li> <li>Focuses on enhancing communication skills through student-led creation, production, and live broadcast of school-wide morning news program in Spanish and English</li> </ul>
<b>CUMBERLAND ROAD</b> Grade Levels: PreK-5  Principal: Dr. Michele Cain  2700 Cumberland Road Fayetteville, NC 28306 910-485-7171	Self-Discovery	<b>Montessori (Pre-K emphasized)</b> <ul style="list-style-type: none"> <li>Emphasizes Montessori philosophy for students in grades PreK-5</li> <li>Promotes student-focused classrooms that reflect the natural learning characteristics of the child</li> <li>Promotes an attitude of cooperation</li> <li>Children learn from each other</li> <li>Children work as long as they want on chosen projects, enabling focus and concentration</li> <li>The teacher guides children toward self-realization and self-correction</li> <li>Child reinforces learning through repetition and feelings of success</li> <li>Facilitates learning by discovery and fosters creativity</li> <li>Offers a peaceful, positive environment for students</li> </ul>
<b>CUMBERLAND VIRTUAL ACADEMY K-5</b> Grade Levels: K-5  Principal: Tiffany Fogelquist  800 North Street Fayetteville, NC 28301 910-500-7584	Virtual Learning	<b>Virtual School</b> <ul style="list-style-type: none"> <li>Provides students with the flexibility to work remotely</li> <li>Instruction is delivered synchronously and asynchronously</li> <li>Courses taught by Cumberland County Schools certified teachers</li> <li>Accessibility to the curriculum 24 hours/ 7 days per week</li> <li>Curriculum and Instruction is delivered 100% online</li> <li>Students will be socially connected to join clubs and organizations</li> <li>Prepares students for their digital future</li> <li>Every student has a personalized learning plan</li> <li>Promotes family involvement, requires a learning coach (parent/guardian that frequently monitors progress &amp; attendance)</li> <li>Required State Testing will be administered in person</li> <li>Self-motivation</li> </ul> <p><b>Statement of Understanding</b>            I understand that my child must report in-person to complete specified county and state assessments.</p> <p>I understand that the program requires my child to have a learning coach. The Learning Coach is a trusted adult who provides guidance, support, and encouragement to enhance the learning experience. The Learning Coach ensures the student is in attendance, attentive, camera-ready, and submitting classwork.</p>

School Name	Theme	Program Description
<b>GLENDAL ACRES</b> Grade Levels: PreK-2  Principal: Dr. Julie Dees  2915 Skycrest Drive Fayetteville, NC 28304 910-484-9031	Language	<b>World Language (Spanish)</b> <ul style="list-style-type: none"> <li>Develops basic skills in the use of a foreign language by including second-language instruction as a weekly resource class</li> <li>Provides essential communication skills, foreign language knowledge &amp; cultural appreciation that enables students to compete in a global society</li> <li>Focuses on enhancing communication skills (reading, writing, listening, speaking and viewing) through class instruction and through a student-led morning news program (creation, production and broadcasting) in Spanish and English using current video technology</li> </ul>
<b>MARY MCARTHUR</b> Grade Levels: Pre-Kindergarten-5  Principal: Lisa Gillespie  3809 Village Drive Fayetteville, NC 28304 910-424-2206	Arts	<b>A+ (Arts &amp; Academics)</b> <ul style="list-style-type: none"> <li>Provides arts integration by bringing together arts and non-arts objectives to create hands-on, experiential, connected and meaningful learning experiences</li> <li>Develops understanding and comfort in the elements, principles, history, processes and works of multiple art forms</li> <li>Facilitates arts exposure by creating opportunities for students &amp; staff to experience artistic works &amp; performances in their school and community</li> <li>Builds a collaborative, creative, arts-infused culture and community through the effective implementation of the 8 A+ Essentials (curriculum, arts, collaboration, enriched assessment, climate, multiple learning pathways, experiential learning and infrastructure)</li> <li>Develops partnerships with parents, community, art resources and higher education to enhance learning</li> </ul>
<b>E. E. MILLER</b> Grade Levels: Pre-Kindergarten-5  Principal: Hannah Gray  1361 Rim Road Fayetteville, NC 28314 910-868-2800	Year-Round Calendar and Language	<b>Year-Round</b> <ul style="list-style-type: none"> <li>Offers a school year that begins in July and ends in June</li> <li>Spreads vacation days throughout the year</li> <li>Includes nine weeks of focused instruction followed by 2-3 weeks for intersession</li> <li>Increases retention of material and ensures less repetition of lessons</li> <li>Promotes continuous teaching and learning</li> </ul> <b>Language Immersion (Spanish)</b> <ul style="list-style-type: none"> <li>Applications are only accepted for kindergarten students or from students who were previously enrolled in a full immersion program</li> <li>Supports learners in becoming bilingual, bicultural and biliterate</li> <li>Focuses on development of fluent language skills in a foreign language with 90 percent of the instructional day spoken in a foreign language</li> <li>Offers exposure to other cultures and languages</li> <li>Focuses on preparing students to meet the challenges of a global society</li> <li>Promotes acceptance of different nationalities by encouraging the development of an understanding of cultures and customs</li> </ul>

School Name	Theme	Program Description
<b>MONTCLAIR</b> Grade Levels: Pre-Kindergarten-5  Principal: Stephanie Wall Powell  555 Glensford Drive Fayetteville, NC 28314 910-868-5124	Language	<ul style="list-style-type: none"> <li>•</li> <li>•</li> <li>•</li> <li>•</li> <li>•</li> <li>•</li> </ul> <p><b>Program Under Review</b></p>
<b>NEW CENTURY INTERNATIONAL</b> Grade Levels: Pre-Kindergarten-5  Principal: Dr. Brady Davis  7465 Century Circle Fayetteville, NC 28306 910-487-2340	Language	<p><b>Language Immersion (Mandarin Chinese)</b></p> <ul style="list-style-type: none"> <li>• Applications are only accepted for kindergarten students or from students who were previously enrolled in a full immersion program</li> <li>• Supports learners in becoming bilingual, bicultural and biliterate</li> <li>• Offers exposure to other cultures and languages</li> <li>• Focuses on preparing students to meet the challenges of a global society</li> <li>• Promotes acceptance of different nationalities by encouraging the development of an understanding of cultures and customs</li> </ul>
<b>WILLIAM H. OWEN</b> Grade Levels: Pre-Kindergarten-5 (Uniform Dress Code)  Principal: Rachel Andress  4533 Raeford Road Fayetteville, NC 28304 910-425-6163	Language	<p><b>Language Immersion (Spanish)</b></p> <ul style="list-style-type: none"> <li>• Applications are only accepted for kindergarten students or from students who were previously enrolled in a full immersion program.</li> <li>• Supports learners in becoming bilingual, bicultural and biliterate</li> <li>• Focuses on the development of fluent language skills in a foreign language with 90 percent of the instructional day spoken in a foreign language</li> <li>• Offers exposure to other cultures and languages</li> <li>• Focuses on preparing students to meet the challenges of a global society</li> <li>• Promotes acceptance of different nationalities by encouraging the development of an understanding of cultures and customs</li> </ul>



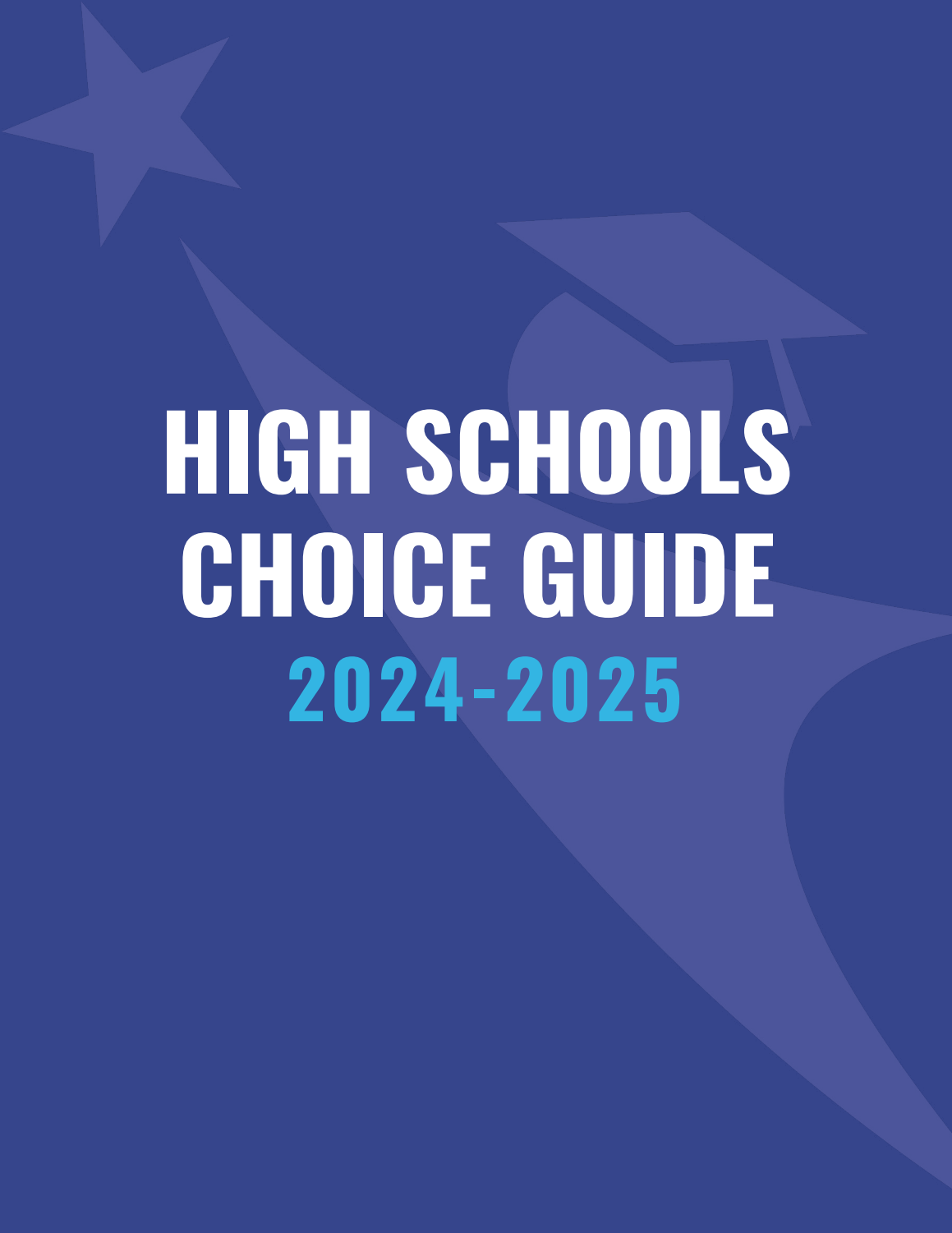
# **MIDDLE SCHOOLS CHOICE GUIDE**

## **2024-2025**

# Middle Schools Choice Guide 2024-2025

School Name	Theme	Program Description
<b>R. MAX ABBOTT</b> Grade Levels: 6-8  Principal: Sharley Dittmore  590 Winding Creek Road Fayetteville, NC 28305 910-323-2201	Global Studies	<b>Global Studies</b> <ul style="list-style-type: none"> <li>• Offers foreign language instruction at all grade levels</li> <li>• Provides access to the assessment process through student work products and regular progress reports</li> <li>• Utilizes technology as a tool for product development and presentation</li> <li>• Broadens skills in cultural awareness and global knowledge</li> <li>• Requires Spanish electives</li> </ul>
<b>ANNE CHESNUTT</b> Grade Levels: 6-8 (Uniform Dress Code)  Principal: David Greene  2121 Skibo Road Fayetteville, NC 28314 910-867-9147	Year-Round Calendar and Language	<b>Year-Round</b> <ul style="list-style-type: none"> <li>• Offers a school year that begins in July and ends in June</li> <li>• Spreads vacation days throughout the year</li> <li>• Includes nine weeks of focused instruction followed by 2-3 weeks for intersession</li> <li>• Increases retention of material and ensures less repetition of lessons</li> <li>• Promotes continuous teaching and learning</li> <li>• Uniform Policy</li> </ul>
		<b>Dual Immersion (Spanish) 50/50 Model</b> <ul style="list-style-type: none"> <li>• Rising E.E. Miller, Howard Hall and W. H. Owen 6th Grade Immersion Students. The program also accepts 6th - 8th grade Spanish Heritage/Native speaking students.</li> <li>• Provides students with an opportunity to participate in an enriched educational model, which immerses the students in two languages and two cultures.</li> <li>• Students receive their Math, Science and Social Studies core classes in Spanish.</li> <li>• Students receive high school credit for their 7th &amp; 8th grade courses and transition into Spanish IV Honors in High school</li> <li>• Advocates both Native Spanish speakers and Native English Speakers in becoming bilingual, bicultural and biliterate.</li> <li>• Develops a high level of proficiency in listening, speaking, reading and writing in both English and Spanish.</li> </ul> (Transportation limited to Seventy-First Attendance Area Transport Zone)

School Name	Theme	Program Description
<b>CUMBERLAND VIRTUAL ACADEMY 6-8</b> Grade Levels: 6-8  Principal: Dr. Tremaine Canteen  800 North Street Fayetteville, NC 28301 910-500-7985	Virtual Learning	<b>Virtual School</b> <ul style="list-style-type: none"> <li>Provides students with the flexibility to work remotely</li> <li>Instruction is delivered synchronously and asynchronously</li> <li>Accessibility to the curriculum 24 hours/ 7 days per week</li> <li>Provides rigorous academic content in a safe, positive virtual environment</li> <li>Curriculum and Instruction is delivered 100% online</li> <li>Students will be socially connected by joining clubs and organizations</li> <li>Prepares students for their digital future</li> <li>Offers Career &amp; College Prep classes as early as Freshmen year for qualifying students</li> <li>Provides students the opportunity to participate in athletics at their zoned school</li> <li>Promotes family involvement, requires a learning coach (parent/guardian that frequently monitors progress &amp; attendance)</li> <li>Required State Testing will be administered in-person.</li> <li>Self-motivation</li> </ul>
<b>NEW CENTURY INTERNATIONAL</b> Grade Levels: 6-8  Principal: Gemette McEachern  7455 Century Circle Fayetteville, NC 28306 910-487-2001	Language	<b>Language Immersion</b> (Rising New Century International Elementary, E.E. Miller and W. H. Owen 6th Grade Immersion Students only) <ul style="list-style-type: none"> <li>Provides an opportunity for students who have completed the K-5 language immersion program from stated elementary schools</li> <li>Broadens skills in cultural awareness and global knowledge</li> <li>Provides instruction in Spanish or Mandarin Chinese as an elective course only</li> <li>Strengthens students' language skills through interaction with other speakers of the language</li> </ul>
<b>REID ROSS CLASSICAL</b> Grade Levels: 6-8 (Uniform Dress Code)  Principal: Tyson Johnson  3200 Ramsey Street Fayetteville, NC 28301 910-488-8415	Humanities	<b>Year-Round Classical Studies</b> <ul style="list-style-type: none"> <li>Provides rigorous academics, current technology, and the performing arts, while developing character, school pride and civic responsibility in a structured environment</li> <li>Features a year-round calendar that includes nine weeks of focused instruction followed by 2-3 weeks for intersession</li> <li>Features continuous education for students in grades 6-12 (Transportation limited to E. E. Smith High School Attendance Area Transport Zone)</li> </ul>
<b>SEVENTY-FIRST CLASSICAL</b> Grade Levels: 6-8 (Uniform Dress Code)  Principal: Dr. Quesha Tillman  6830 Raeford Road Fayetteville, NC 28304 910-864-0092	Humanities	<b>Classical Studies</b> <ul style="list-style-type: none"> <li>Teach students to integrate fields of knowledge, to think in flexible, integrative and creative ways, within all subjects.</li> <li>Purposefully and consistently connect academic disciplines.</li> <li>Teach students to think, and to deeply and effectively collaborate and make connections.</li> <li>STEM courses encourage innovators (thinkers who can apply their knowledge and make multi-disciplinary connections) (Transportation limited to Seventy-First High School Attendance Area Transport Zone)</li> </ul>



# **HIGH SCHOOLS CHOICE GUIDE**

## **2024-2025**

# High Schools Choice Guide 2024-2025

School Name	Eligibility Requirements	Program Description
<p><b>DOUGLAS BYRD</b> Target Audience: 9th, 10th &amp; 11th grades</p> <p>Principal: Kenneth Williams</p> <p>1624 Ireland Drive Fayetteville, NC 28304 910-484-8121</p>	<p><b>Academy of Finance</b> Director: Sharon Riddick</p> <ul style="list-style-type: none"> <li>• “C” average or higher in core classes</li> </ul> <p><b>Academy of Green Technology Director:</b> Denise Renfro</p> <ul style="list-style-type: none"> <li>• Minimum 2.5 GPA</li> <li>• Faculty Recommendations</li> <li>• Interview</li> </ul>	<p><b>Academy of Finance (AOF)</b> Prepares students to compete for jobs in the global economy. The curriculum is vetted by industry professionals and designed to keep pace with industry standards. During their senior year, the AOF students take college classes on the campus of Fayetteville Technical Community College (FTCC). Students can earn up to 12 hours of transferable college credit toward a degree at the college they chose to attend and earn a Certificate in Business Foundations at graduation. Students are engaged by using the business and financial services industry as a lens through which everyday problems are analyzed, approached and solved. Students learn how to think as professionals and rediscover the wonder and joy of learning. The core instruction is enhanced with career-specific electives, job-shadowing, internships and mentoring in the business and financial services industries.</p> <p><b>Academy of Green Technology</b> The Academy of Green Technology prepares students to be the visionary leaders and innovators of the next generation as they pursue the vital technical and collaborative skills necessary to drive the emerging green and global economy, all while embracing the urgency and responsibility of safeguarding our planet for generations to come. The Academy of Green Technology focuses on clean energy, the electric grid, and the relationship of these topics to our current climate challenges. There is no topic more important than energy going forward, and whether students end up in the clean tech sector or not, they should be knowledgeable of green tech and the climate topics so they can be informed voters, make wise purchases, and take care of their environment.</p>
<p><b>CROSS CREEK EARLY COLLEGE</b> Target Audience: 9th &amp; 10th grades</p> <p>Principal: Christian Qually</p> <p>Campus of FSU 1200 Murchison Road Butler Building Fayetteville, NC 28301 910-672-1499</p>	<p><b>Early College</b></p> <ul style="list-style-type: none"> <li>• “C” average or higher in core classes</li> <li>• Student Essay Response</li> <li>• Interview (as needed)</li> <li>• Consistent attendance</li> <li>• Recommendation Form</li> </ul>	<p><b>Early College</b></p> <ul style="list-style-type: none"> <li>• Provides accelerated learning and opportunities to earn 60+ tuition-free transferable college credits</li> <li>• Employs a rigorous curriculum and honors-level and college-level courses in a small school setting</li> <li>• Provides elective courses at the college level</li> <li>• Offers opportunities for enrichment on the Fayetteville State University (FSU) campus</li> <li>• Required 50 hours volunteering per SY</li> <li>• Centers daily activities around building relationships, responsibility, rigor, relevance and respect</li> <li>• Benefits students whose parents did not continue education beyond high school or who may be at risk of dropping out</li> </ul> <p>(Shuttle transportation from “home” high school transport zone and to home when traditional schools are in session)</p>



School Name	Eligibility Requirements	Program Description
<b>CCS FIRE ACADEMY</b> Target Audience: 9th, 10th & 11th grades  CTE Coordinator: Chip Lucas  E.E. Smith High 1800 Seabrook Road Fayetteville, NC 28301 910-483-7696	<b>CCS Fire Academy</b>  Director: Patti Strahan  <b>Interest in a career in Fire Science</b> Denise Renfro <ul style="list-style-type: none"> <li>• “C” average or higher in academic classes</li> <li>• Interview (as needed)</li> </ul>	<b>Fire Academy</b> <ul style="list-style-type: none"> <li>• Offers a challenging program of study for students interested in a career in Fire Science</li> <li>• Features a unique partnership between the City of Fayetteville Fire Department and E.E. Smith High School</li> <li>• Offers training at the Fayetteville Fire Station on the campus of Fayetteville State University</li> <li>• Provides students the opportunity to earn the Firefighter Level I and II certifications</li> <li>• Offers college level courses through Fayetteville Technical Community College</li> </ul>
<b>CUMBERLAND INTERNATIONAL EARLY COLLEGE</b> Target Audience: 9th & 10th grades  Principal: Caroline Sanchez  Campus of FSU 1200 Murchison Road J. Knuckles Building Fayetteville, NC 28301 910-226-6485	<b>Early College</b> <ul style="list-style-type: none"> <li>• “C” average or higher in core classes</li> <li>• Student Essay Questions</li> <li>• Interview (as needed)</li> <li>• Consistent attendance</li> <li>• Recommendation form (contact school for this copy)</li> </ul>	<b>Early College</b> <ul style="list-style-type: none"> <li>• Provides opportunities for accelerated learning and earning 60 tuition-free college transferable credits with a focus on Language, Culture and Diplomacy</li> <li>• Provides instruction in a Secondary Language of strategic interest (Arabic, Mandarin Chinese or Spanish)</li> <li>• Employs a rigorous curriculum of Honors and College Pathway courses</li> <li>• Offers opportunities for global and cultural connections</li> <li>• Provides relevant and authentic project-based instruction that engages students in global issues</li> <li>• Offers a small personal learning setting</li> <li>• Provides elective courses at the college level</li> <li>• Requires community service hours and participation in community service projects</li> <li>• Benefits 1st generation college students; a member of an underrepresented population in college</li> </ul> <p><b>(Shuttle transportation from “home” high school transport zone and to home when traditional schools are in session)</b></p>
<b>CUMBERLAND POLYTECHNIC</b> Target Audience: 9th, 10th and 11th grades  Principal: Chad Barbour  Campus of FTCC 2201 Hull Road Fayetteville, NC 28303 910-486-7300	<b>Career and Technical High School</b> <ul style="list-style-type: none"> <li>• “C” average or higher in core classes</li> <li>• FTCC Interest Essay</li> <li>• Consistent attendance</li> </ul>	<b>Career and Technical High School</b> <ul style="list-style-type: none"> <li>• Provides a career pathway focus with opportunities to earn college credit</li> <li>• Promotes graduation with a high school diploma and a post-secondary credential such as an Associate degree, diploma, or certificate from FTCC and/or industry based certifications</li> <li>• Offers a personalized learning experience with work-based learning opportunities and college/career readiness skills</li> <li>• Engages students in a small setting around the following career pathways: finance, transportation, distribution and logistics, information technology, manufacturing, human services education and training, business management and administration, engineering and technology and health services</li> </ul> <p><b>(PM shuttle transportation provided to “home” school only to access transportation home via transport zones when traditional schools are in session)</b>  Morning transportation is the responsibility of the family</p>

School Name	Eligibility Requirements	Program Description
<p><b>CUMBERLAND VIRTUAL ACADEMY 9-12</b>  <b>Grade Levels:</b>            9-12</p> <p><b>Principal: Dr. Tremaine Canteen</b></p> <p>800 North Street            Fayetteville, NC 28301            910-500-7985</p>	<p><b>Virtual School</b></p> <ul style="list-style-type: none"> <li>• Requires a Learning Coach</li> <li>• (Parent/Guardian that frequently monitors progress &amp; attendance)</li> <li>• "C" average or higher in core classes</li> <li>• Consistent attendance</li> <li>• Interview (as needed)</li> </ul>	<p><b>Virtual School</b></p> <ul style="list-style-type: none"> <li>• Provides students with the flexibility to work remotely</li> <li>• Instruction is delivered synchronously and asynchronously</li> <li>• Accessibility to the curriculum 24 hours/ 7 days per week</li> <li>• Provides rigorous academic content in a safe, positive, virtual environment</li> <li>• Curriculum and Instruction is delivered 100% online</li> <li>• Students will be socially connected by joining clubs and organizations</li> <li>• Prepares students for their digital future</li> <li>• Offers Career and College Prep classes as early as Freshman year for qualifying students</li> <li>• Provides students the opportunity to participate in athletics at their zoned school</li> <li>• Required State Testing will be administered in-person</li> <li>• Provides access to unique experiences with virtual and augmented reality systems, drone technology, and cybersecurity to not only visualize ideas but create them</li> </ul> <p><b>Self-motivation</b>            Promotes family involvement requires a learning coach (parent/guardian that frequently monitors progress &amp; attendance)</p>
<p><b>E.E. SMITH</b>  <b>Target Audience:</b>            9th, 10th &amp; 11th grades</p> <p><b>Principal: Larry Parker</b></p> <p>1800 Seabrook Road            Fayetteville, NC 28301            910-483-0153</p>	<p><b>STEAM Academy</b></p> <p>Director: Anita Crowley</p> <ul style="list-style-type: none"> <li>• Teacher recommendation</li> <li>• "B" average or higher in MS core classes</li> <li>• Letter of Interest</li> </ul>	<p><b>STEAM Academy</b></p> <ul style="list-style-type: none"> <li>• Promotes a rigorous course of study in science, mathematics, engineering, arts, and technology from STEM Certified Teachers</li> <li>• Provides access to unique experiences with virtual and augmented reality systems, drone technology, and cybersecurity to not only visualize ideas but create them</li> <li>• Offers a variety of areas of study to include engineering, computer sciences, mathematics, life sciences, and a variety of other Science, Technology, Engineering, Arts, and Mathematics (STEAM) pathways.</li> <li>• Engages students in field experiences, including tours and programs at universities and guest speakers promoting STEAM careers</li> <li>• Utilizes rigorous lab experiences that are thoughtful and reflective and emphasize Inquiry-Based Learning</li> <li>• Requires 50 hours of community service and/or STEAM enrichment each year for a total of 200 hours by graduation.</li> </ul>

School Name	Eligibility Requirements	Program Description
<p><b>MASSEY HILL CLASSICAL</b> Grade Levels: 9-12 (Uniform Dress Code)</p> <p>Principal: Dr. Douglas Massengill</p> <p>1062 Southern Avenue Fayetteville, NC 28306 910-485-8761</p>	<p><b>School of Classical Studies and Fine Arts</b></p> <ul style="list-style-type: none"> <li>None</li> </ul>	<p><b>School of Classical Studies and Fine Arts</b></p> <ul style="list-style-type: none"> <li>Offers a college preparatory course of study with mandatory courses in English, World Language, Math, Science, Social Studies and Fine Arts</li> <li>Requires participation in Socratic Seminars and community service throughout the school year</li> <li>Focuses on student leadership and personal accountability</li> <li>Extends the college preparatory course of study with a comprehensive fine arts program that allows students to define and extend ability in the arts with a focus on Theatre Arts, Orchestra, Band, Choral Music (to include Showchoir), and Visual Arts.</li> <li>Supports students in furthering their skills through competition in these areas at the local, regional and state levels.</li> <li>Emphasizes academics and the arts, as well as, the development of character, school pride, and civic responsibility in a small school setting.</li> </ul>
<p><b>PINE FOREST</b> Target Audience: 9th &amp; 10th grades</p> <p>Principal: Dr. Juelle McDonald</p> <p>525 Andrews Road Fayetteville, NC 28311 910-488-2384</p>	<p><b>Academy of Information Technology</b> Director: Jennifer Ivey</p> <ul style="list-style-type: none"> <li>"C" average or higher in core classes</li> <li>Interview as needed</li> </ul>	<p><b>Academy of Information Technology</b></p> <ul style="list-style-type: none"> <li>Offers a challenging academic and technical curriculum preparing students for employment and/or post-secondary education in the field of information technology</li> <li>Provides required technology courses in computer hardware, computer software, networking, computer operating systems, programming, Excel, professional ethics, cybersecurity, digital visual/ video design and web design</li> <li>Emphasizes skill-based, application-oriented learning methodology</li> <li>Promotes a balance between academic knowledge and workforce application</li> <li>Promotes the development of skills to deal with the interdisciplinary demands of employers</li> <li>Offers college level courses through Fayetteville Technical Community College</li> <li>Offers enrichment opportunities through work-based learning activities to include field trips, job shadowing and possible internship</li> </ul>

School Name	Eligibility Requirements	Program Description
<b>REID ROSS CLASSICAL</b> Grade Levels: 9-12 (Uniform Dress Code)  Principal: Tyson Johnson  3200 Ramsey Street Fayetteville, NC 28301 910-488-8415	<b>Classical Year-Round</b> <ul style="list-style-type: none"> <li>None</li> </ul>	<b>Classical Year-Round</b> <ul style="list-style-type: none"> <li>Offers a year-round calendar (45 days of instruction followed by 5 to 10 days for intersession, enrichment, reinforcement and vacation)</li> <li>Promotes the Life Ready Model which provides students with a comprehensive curriculum and continuum of personalized learning experiences that are based on their unique interests, skills and future ambitions</li> <li>Provides continuous education for students in grades 9-12 in a small school setting</li> <li>Offers a college preparatory course of study with mandatory courses in English, a foreign language, math, science and social studies</li> <li>Focuses on student leadership and personal accountability</li> <li>Emphasizes academics and the arts, as well as the development of character, school pride and civic responsibility</li> <li>Enhances critical thinking through participation in Socratic Seminars</li> <li>Requires participation in community service</li> </ul> (Transportation limited to E. E. Smith Attendance Area Transport Zone)
<b>SEVENTY-FIRST</b> Target Audience: 9th, 10th & 11th grades  Principal: Niesha Witherspoon  6764 Raeford Road Fayetteville, NC 28304 910-867-3116	<b>School of the Arts</b> Director: Kimberly Quick-Blount <ul style="list-style-type: none"> <li>Minimum GPA of 2.7 and a 3.0 in the arts</li> <li>Audition or portfolio</li> <li>Assessment Essay</li> </ul>	<b>School of the Arts</b> <ul style="list-style-type: none"> <li>Offers a robust academic program for the performing and fine arts including orchestra, band, dance, chorus, theater and visual arts</li> <li>The program emphasizes cross-curricular integration among the arts disciplines and general education</li> <li>The program creates well-rounded scholars with exposure to various arts-based college and university programs</li> <li>Provides performance opportunities, seasonal trips and exposure to world music and cultural diversity</li> <li>Integrates learning among the arts disciplines and other subject areas</li> <li>Emphasizes knowledge of, understanding and appreciation of various world cultures and historical periods</li> <li>Promotes skills learned in the arts to life beyond high school</li> </ul>

School Name	Eligibility Requirements	Program Description
<p><b>SOUTH VIEW</b> Target Audience: 9th, 10th &amp; 11th grades</p> <p>Principal: Phyllis Jackson</p> <p>4184 Elk Road Hope Mills, NC 28348 910-425-8181</p>	<p><b>International Baccalaureate Academy (IB)</b> Coordinator: Dawn M. Curle</p> <ul style="list-style-type: none"> <li>Minimum 3.0 GPA</li> <li>Math I completed in 8th grade (highly recommended)</li> </ul> <p><b>IB Career Program (formerly Academy of Public Safety and Security)</b> Director: Katie Oxendine</p> <ul style="list-style-type: none"> <li>"C" average or higher in core classes</li> <li>Interview</li> </ul>	<p><b>International Baccalaureate (IB) Academy</b></p> <ul style="list-style-type: none"> <li>The Diploma Programme (DP) is an international education program that prepares students for university and higher education. It also prepares students to become creative problem-solvers and lifelong independent thinkers equipped to succeed in a rapidly changing and increasingly global society. More than 1.2 million students worldwide have graduated from the DP. IB students reflect diverse experiences and perspectives and attend IB World Schools in 147 countries, representing an even broader range of nationalities</li> </ul> <p><b>Diploma Program</b></p> <ul style="list-style-type: none"> <li>Students score consistently higher than the North Carolina and world averages on IB Assessments. Our students' scores are accepted at all University of North Carolina schools, with students often earning a semester or more of college credit</li> <li>Acceptance at prestigious universities such as Harvard, Yale, Princeton, Cornell, and Brown - most as Questbridge Scholarship Recipients. 100% college acceptance rate</li> <li>Highly specialized IB-trained teachers guide students through the program along with a guidance counselor and academy director in a dedicated space of the school, which allows for a more personalized and supported academic experience where students feel confident that their needs are met</li> </ul> <p><b>Career-related Program (formerly Academy of Public Safety and Security):</b></p> <ul style="list-style-type: none"> <li>Offers a challenging academic curriculum for students interested in a Business, Health Science or Law &amp; Public Safety Pathway</li> <li>Prepares students for four-year university, two-year college/technical school, or the workforce</li> <li>Provides opportunities to earn college credits and certifications from</li> <li>Fayetteville Technical Community College</li> </ul>

School Name	Eligibility Requirements	Program Description
<p><b>TERRY SANFORD</b> Target Audience: 9th &amp; 10th grades</p> <p>Principal: Dr. Catherine Abraham-Johnson</p> <p>2301 Fort Bragg Road Fayetteville, NC 28303 910-484-1151</p>	<p><b>Academy of Global Studies</b> Director: Andrea Allen</p> <ul style="list-style-type: none"> <li>• “C” average or higher in core classes</li> <li>• Online application with essays and uploaded student work</li> </ul>	<p><b>Academy of Global Studies</b></p> <ul style="list-style-type: none"> <li>• Offers a rigorous college preparatory program with students taking Advanced Placement (AP) and Fayetteville Technical Community College courses as early as their freshman year</li> <li>• Provides a recognized AP Capstone Trademark Program which offers an innovative and engaging college level program that complements and enhances discipline-specific AP courses</li> <li>• Offers AP® Seminar and AP Research that immerses students in the practice of critical skills needed to distinguish themselves in college and life</li> <li>• Encourages a passion for learning and transforming students into curious, collaborative and independent thinkers with skills that are valued and sought after by colleges and universities</li> <li>• Fosters critical and creative thinking, argumentation and research skills at the core of college readiness and essential for lifelong learning</li> <li>• Provides a setting to build on the knowledge and rigorous course work of AP in an interdisciplinary format</li> <li>• Provides the opportunity to graduate with an AP Capstone Diploma or an AP Seminar and Research Certificate based on the number of AP exams that are taken and passed with a score of 3 or higher</li> <li>• Encourages global awareness through participation in an annual Global Symposium, often conducted by experts from local universities</li> <li>• Requires yearly completion of community service hours</li> </ul>

School Name	Eligibility Requirements	Program Description
<p><b>WESTOVER</b> Target Audience: 9th &amp; 10th grades</p> <p>Principal: Dr. Vernon Lowery</p> <p>277 Bonanza Drive Fayetteville, NC 28303 910-864-0190</p>	<p><b>Academy of Engineering Technologies</b> Director: Denise Ewart</p> <ul style="list-style-type: none"> <li>• “C” average or higher in core classes</li> <li>• Essay</li> </ul> <p><b>Academy of Health Sciences and Technology</b> Director: Denise Ewart</p> <ul style="list-style-type: none"> <li>• “C” average or higher in core classes</li> <li>• Essay</li> </ul> <p><b>CTE Career Pathway Collision Repair</b> Contact: Chip Lucas</p> <ul style="list-style-type: none"> <li>• None</li> </ul>	<p><b>Academy of Engineering Technologies</b></p> <ul style="list-style-type: none"> <li>• Offers an Engineering and Technology program affiliated with the national pre-engineering program, Project Lead the Way (PLTW)</li> <li>• Introduces students to the Engineering and Technology field through a vigorous four-year sequence of pre-engineering courses, combined with college preparatory Mathematics and Science courses</li> <li>• Allows students to apply Mathematics and Science skills to real-world problems and the opportunity to explore the broad field of Engineering</li> <li>• Develops team-building and problem-solving skills through an interactive, hands-on and project based curriculum</li> <li>• A vibrant Robotics Career &amp; Technical Student Organizations (CTSO) further enhances teamwork, technical and problem-solving skills as students participate in detailed training workshops, Tech Challenges and competitions and network with other teams</li> <li>• Offers the opportunity to obtain up to 15 hours of college transcript Engineering credit</li> </ul> <p><b>Academy of Health Sciences and Technology</b></p> <ul style="list-style-type: none"> <li>• Offers a Biomedical Sciences curriculum affiliated with the national Project Lead the Way (PLTW) Program</li> <li>• Enables students to enter post-secondary programs covering the entire range of health care professional opportunities</li> <li>• Promotes rigorous academics and intensive career planning</li> <li>• Requires clinical and/or mentoring experiences</li> <li>• Offers internship opportunities at Womack Army Medical Center and mentorships at health care facilities throughout the county</li> <li>• Encourages student membership in Health Occupations Students of America (HOSA), which is the student organization for the Academy of Health Sciences</li> </ul> <p><b>Career Pathway - Collision Repair</b></p> <ul style="list-style-type: none"> <li>• Offers students up-to-date training across several key collision repair roles including Collision Repair Fundamentals, Collision Repair I, Collision Repair Non-Structural and Collision Repair-Refinishing</li> <li>• Opportunity to earn industry-recognized credentials from Inter-Industry Conference on Auto Collision Repair (I-CAR)</li> </ul>



## **Cumberland County Schools**

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Fayetteville, NC 28306  
910-678-2300  
[ccs.k12.nc.us](http://ccs.k12.nc.us)

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